

**EAST JAMAICA CONFERENCE OF SEVENTH-DAY ADVENTIST**

**ADVENTURER AWARDS BOOKLET**



**BUILDERS CLASS AWARDS BOOKLET**

СГПВ

Name: \_\_\_\_\_

CHURCH: \_\_\_\_\_

CLUB: \_\_\_\_\_

Award Score	Award Granted
First Aid Helper _____	Yes <input type="checkbox"/> No <input type="checkbox"/>
Media Critic _____	_____
Wise Stewards _____	Authorized Signature
Trees _____	

**FIRST AID HELPER AWARD**

1) Explain how to treat a bruise or a cut and tell the danger of a dirty dressing.

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2) Explain how to care for a nosebleed.

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3) List (8) eight types of bandages.

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a) Explain the purpose of 3 of the bandages that were listed in question 2.

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- 4) Make a sample of a First Aid Kit then place a picture of the kit that **you made** in the box below.

Please place picture here.

- a) Label the following items correctly.



5) Why is it important to sanitize each of the following items?

a) Tweezers \_\_\_\_\_  
\_\_\_\_\_

b) Thermometer \_\_\_\_\_  
\_\_\_\_\_

c) Examination bed- \_\_\_\_\_  
\_\_\_\_\_

6) Write a report of what you learn after visiting an Emergency facility (Doctors' Office, Fire Station).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7) Play "Hospital or Fire Station" and practice the skill learnt in the above emergency.

\_\_\_\_\_

**Instructor's signature**

a) Describe and draw the first aid symbol.

8) Name a time when Jesus gave First Aid to someone who was bleeding badly?

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### **Media Critic Award**

1) What is meant by the term media and give four examples.

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a) Explain what it meant by the term critic?

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2) Discuss three principles that help us form good reading, viewing, and listening habits.

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3) Keep a log of the time you spend each day with the different types of media. Note whether the media is Christ-centered or secular. Do this for one week.

DAY OF THE WEEK	TYPES OF MEDIA	CHRIST- CENTERED	SECULAR
SUNDAY			
MONDAY			
TUESDAY			
WEDNESDAY			
THURSDAY			
FRIDAY			
SATURDAY			

- 4) Do one of the following and with an adult, write a report; watch TV, read a story or listen to an audio clip.

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- 5) Discuss with your class teacher, the good and bad points of media.

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- 6) With an adult, use a television guide or book club listing, to choose what you could watch or read. Write down the name of the book or television programme.

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

- 7) Read the beginning of the following short story and add your own ending.

One day I was on my way to school, it was raining and there was a lot of water in the street, suddenly I saw a little girl by the side of the road crying. Her clothes were soaked wet, and then I realised that someone had splashed her. I felt sorry for her and

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## WISE STEWARDS AWARD

1) Describe a wise steward.

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2) With an adult, find a text in the Bible that tells who owns everything on the earth.

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3) Explain Malachi 3:8-10

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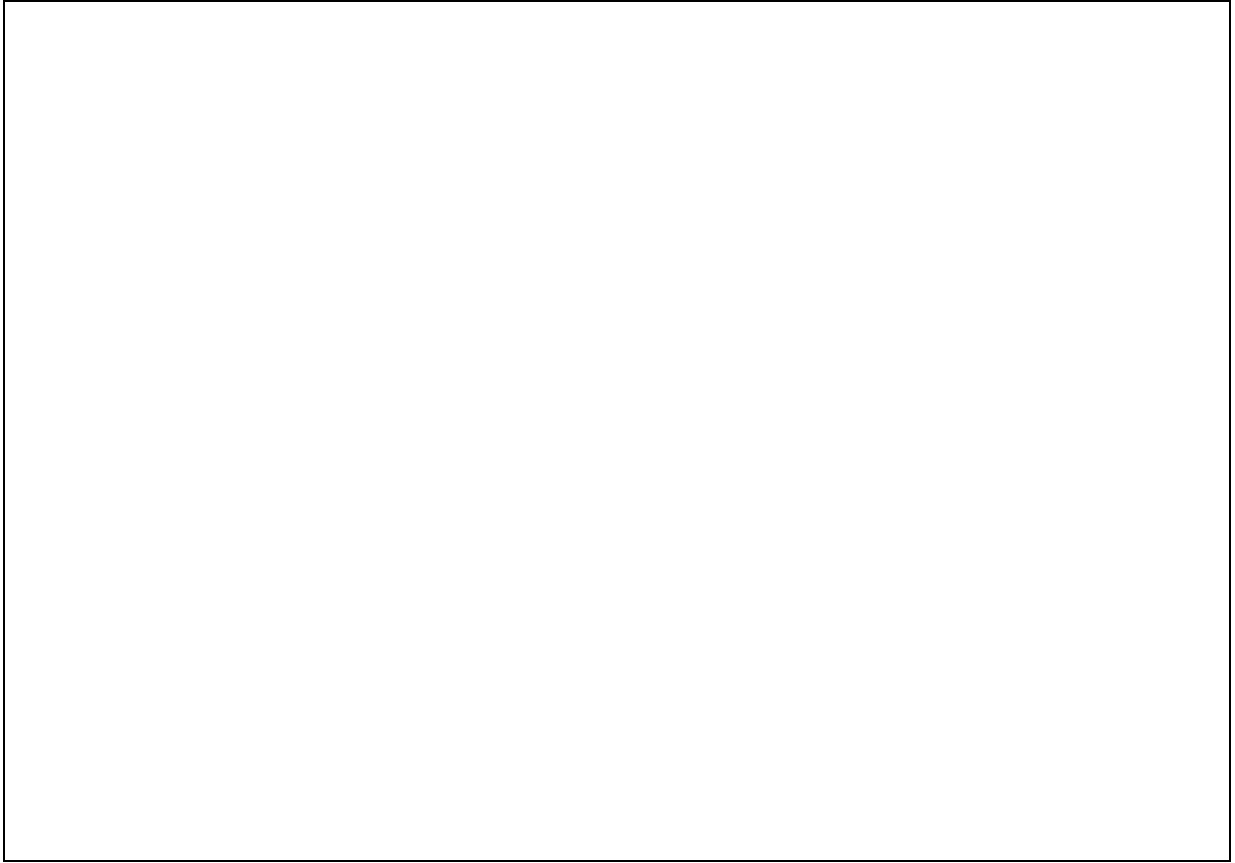


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a) Fill out this Tithe envelop with your own information.

Name: _____	
Address: _____	
Church: _____	
Date: _____	Receipt # _____
Returning God that which is His (Hebrew 7:1-8)	
<i>Tithe</i>	
TITHE(10%)	\$ _____
<i>Offerings</i>	
REGULLAR OFFERING	
Church Distribution (60-20-20)	\$ _____
SPECAIL PROJECT	
Good Samaritan Inn	\$ _____
Education	\$ _____
_____	\$ _____
_____	\$ _____
TOTAL	\$ _____
Thank You Receipt Required <input type="checkbox"/>	

4) Paste pictures showing some of the things that your offering is used for:



5) Listen to the Bible story of the widow and her small offering. Write what you learned.

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6) Tell how and why a wise steward will care for his or her belonging.

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## Trees Award

- 1) Read the following Bible text and state the leaves mentioned in each. Genesis 3:7, Genesis 8:11, and Ezekiel 47: 12, Revelation 22:2

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- 2) Identify five trees in your neighborhood. State something special about each.

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- 3) Tell how trees scatter their seeds.

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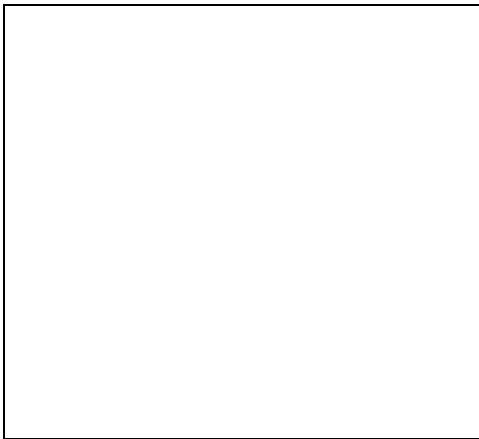
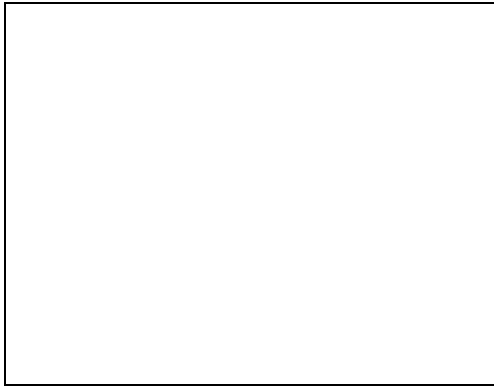
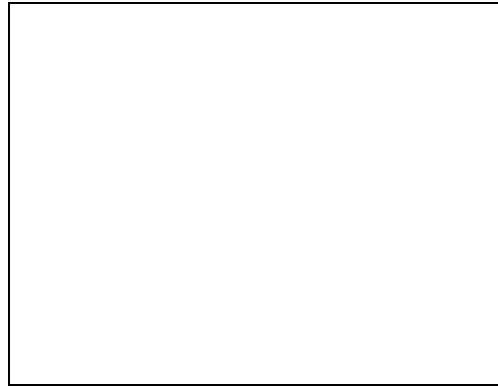
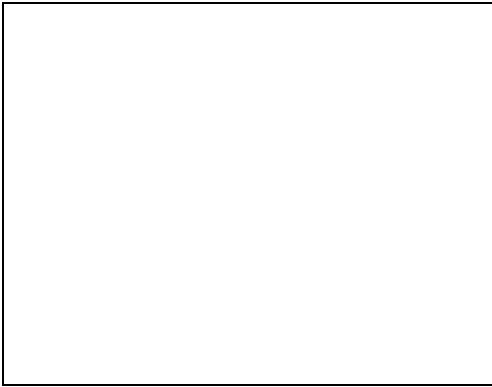
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4) Collect five seeds and paste one seed in each of the following boxes.



5) Collect five (5) leaves and paste them below. Press and dry each before affixing them.

**Leaf 1**

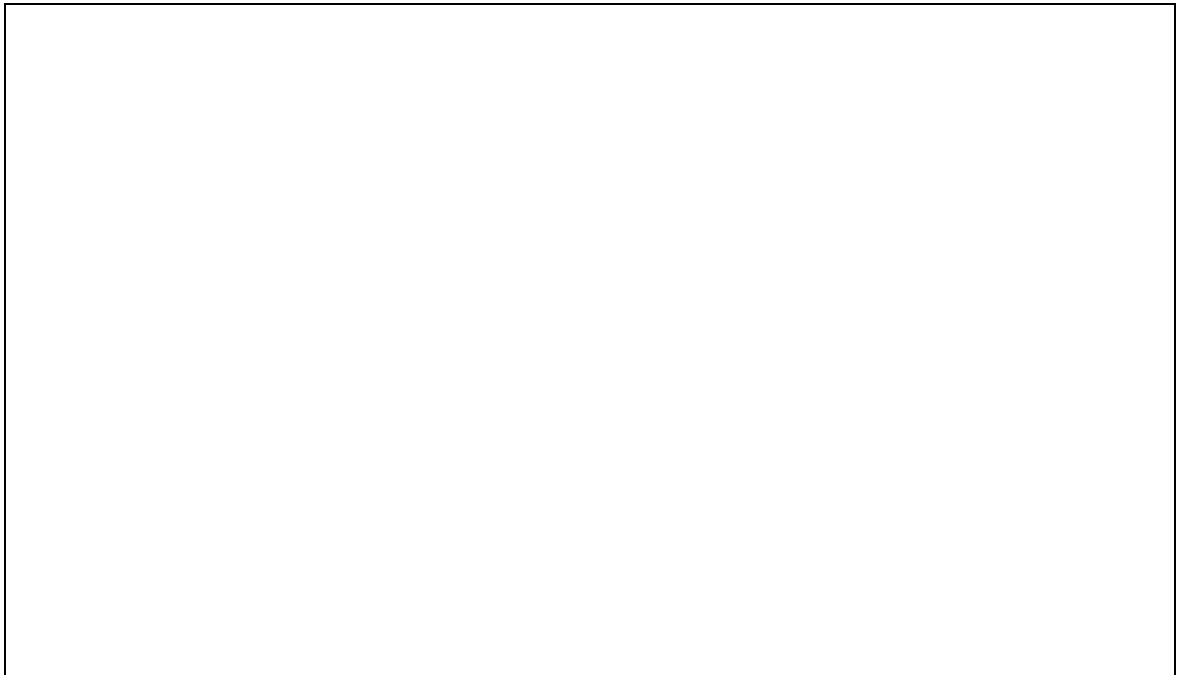
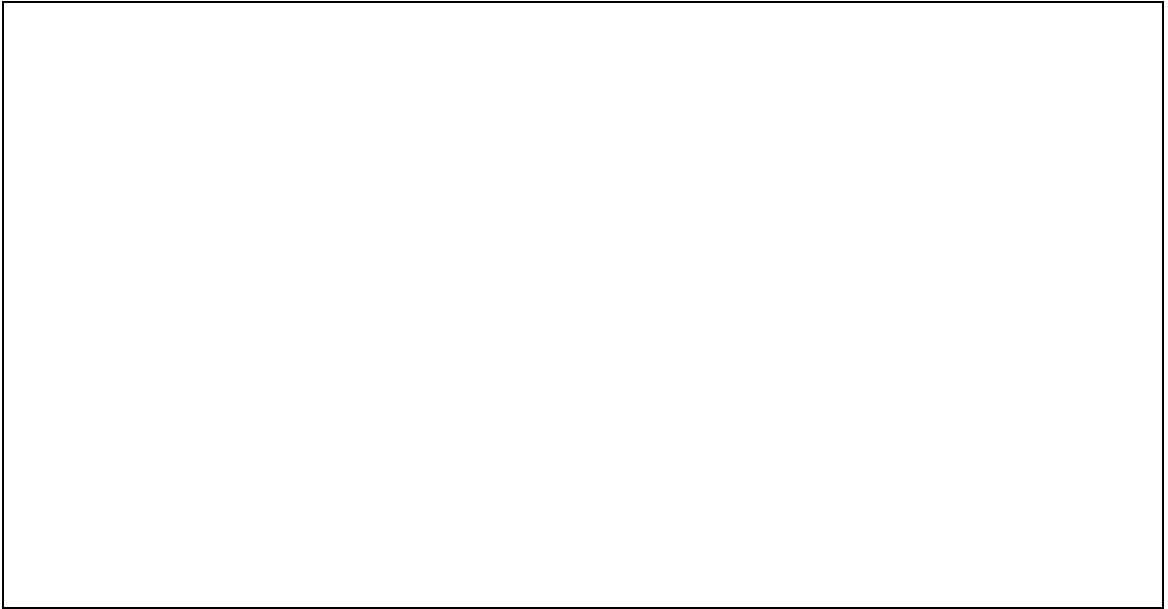
**Leaf 2**

**Leaf 3**

**Leaf 4**

**Leaf 5**

6) Make two different leaf rubbings or make two pieces of stationary using a leaf design.



7) Write a short story or tell about how the trees help us today.

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